

FREE TUTORING FOR ESPERANZA CHARTER SCHOOL STUDENTS

Parents:

It has been determined that your child may be eligible to receive Supplemental Educational Services (SES), free tutoring, that will help your child improve their academic performance. If you choose to enroll your child, you will be able to select a program and Provider that best fits your child's needs. This tutoring may help your child to achieve in school and score higher on the state test. It will provide a safe environment and will be a productive use of time. This notice is to help you understand how SES can help your child and what you must do take advantage of it.

1. SES IS NEW AND YOU GET TO CHOOSE

One of the most important features of SES is that the parents are the ones who will make choices for their children. You will be able to choose among different types of services given by different providers at different locations. You can decide what is best for your child, but there is no obligation to enroll your child in SES.

2. SES PROVIDERS

The following providers have been approved by the state to offer services to your child. This is a description of each and the services they offer. They will offer their services at the locations listed below. Please note that these are the only providers approved for Esperanza Charter School at this time.

3. EVERY CHILD MAY NOT BE ACCOMMODATED

There are a limited number of spaces in the SES program, so every child that applies may not be able to enroll. Every parent that is interested should apply for their child.

4. PRIORITY FOR LOWEST-ACHIEVING STUDENTS

In compliance with federal law, first priority will be given to the lowest-achieving students from low income families. The achievement level will be based on the student's score on statewide assessment programs, as well as NWEA test scores. Low income is based on free and reduced lunch status.

5. APPLICATION DEADLINE

If you choose to enroll your child(ren) in the SES program, choose one of the providers, complete the attached registration form and return it by 3:00 PM, November 25, 2009, to Stacey Barry, Director, at Esperanza Charter School. Applications are also available online at www.unocharterschools.org.

6. NOTICE DATE

You will be notified by mail or phone call by Wednesday, December 2, 2009, whether or not the application for your child has been approved. Information about start dates, services and location will be included. Services will begin the week of December 7, 2009.

7. QUESTIONS

Any question about SES or choosing a provider, please call Stacey Barry, at 504-373-6272.

The application is on the following page. To participate, you must submit the application by the deadline.

LIST OF APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS

PROVIDER	DESCRIPTION OF SERVICES FOR EACH PROVIDER	SUBJECT/ GRADE	LOCATION OF TUTORING	SPED and/or LEP PROVIDER	STATE LABEL
A to Z In-Home Tutoring	Provides one on one tutoring in the home or location convenient to the family. A pre-test and post-test is given to measure the student's academic need and measure their growth. Convenient and flexible schedules. Tutors are certified teachers or degreed professionals trained in the latest teaching methodologies and curriculum tools.	All grades, Reading and Math	In home, on school campus, or location convenient for the family	SPED LEP	Reading/ELA – Approved Math-Probation
Adelante Educational Services	Provides tutoring in Math and English Language Arts in small groups not exceeding 10 students. "Tutors are engaging and passionate about education so as to provide students with a fun and successful learning experience." All tutorial staff has a minimum of an associate's degree and must complete 30 hours of training through AES.	Math and Language Arts Grades 1-8	On school site	LEP	New
Academic Excellence Learning 4 Today	"Program combines computers and small group tutoring to master basic skills while motivating low performing students." All members of the tutoring staff are certified teachers who receive an additional 25 hours of training.	Grade levels not specified, Reading and Math	School Site	SPED LEP	New
ATS Project Success	Offers services online with one of their pre-programmed computers and dial-up Internet service at no cost to parents. All tutorial staff meets the qualifications for paraprofessionals to comply with NCLB (2 yrs of study at institute of higher education, minimum of an assoc. degree).	K-8 Reading and Math	Student's home, online	SPED LEP	New
Club Z! In-Home Tutoring Services	"Offers 1-on-1 in-home or small group tutorial sessions. Students show an average of a year's worth of growth." Tutors are certified tutors, degreed professionals, and/or individuals a minimum of 60 hours of college credit.	K-8 Reading and Math	In-home or public locations convenient to parents	SPED LEP	Reading/ELA – Probation Math-Satisfactory

PROVIDER	DESCRIPTION OF SERVICES FOR EACH PROVIDER	SUBJECT/ GRADE	LOCATION OF TUTORING	SPED and/or LEP PROVIDER	STATE LABEL
GAP Tutorial Services, LLC	“Mission is to empower students with strategic mathematical concepts in order to solve everyday mathematical problems as well as higher order thinking skills. G.A.P. Tutorial Services uses a curriculum that has documented proof of academic gains made by students on standardized test and daily classroom requirements.” All tutors are certified and/or experienced teachers.	K-8 Math	School Site	SPED LEP	Reading/ELA – N/A Math-Probation
Kinetic Potential Scholars	“KPS aims to galvanize students’ involvement with their own education and career goals, utilizing the same cutting-edge technology as today’s most popular video games.” Tutors have a minimum of 2 years teaching experience, exposure and experience with social networking, online teaching, and innovative application of technology.	K-8 Math and Reading	Any place with computer and internet access.	LEP	New
Liberty City/CDC	Individual Tutoring, Small group Instruction, Large group instruction and Online/Web-based Aztec Learning Systems. Tutors are all certified and/or experienced teachers.	3 rd and 4 th graders Reading and Math	School site or Israelite Church at 2100 Martin Luther King Blvd. in New Orleans	SPED	New
The Princeton Review	“Small classes with motivated, qualified teachers build reading and math skills quickly. Encourage parent involvement. Motivating and engaging materials combine with fun activities for a positive learning experience!” All tutors receive 60 hours of training.	Grades 1 – 12 Reading and Math	School site	SPED LEP	Reading/ELA – N/A Math-N/A

PERFORMANCE CATEGORY	DESCRIPTION
Approved	The provider has met compliance requirements and has demonstrated positive achievement effects. The provider is approved without reservation to continue services in the following year.
Satisfactory	The provider has met compliance requirements. There may be insufficient data available regarding achievement effects. It may also have only New and Emerging evidence of effectiveness, requiring a limit on total number of students served, but still meets compliance requirements.
Probation I	The provider has minor compliance violations and/or has not demonstrated positive achievement effects. The provider may also have weak or negative implementation outcomes.
Probation II	The provider has compliance violations and/or has not demonstrated positive achievement effects. The provider also may have been in Probation I status the prior year and failed to improve implementation outcomes.
Removal	The provider has serious compliance violations or the provider may have been in Probation II status last year and failed to improve implementation outcomes. The provider also may have been in Probation II status and failed to produce positive achievement effects.

PARENT REQUEST FOR SUPPLEMENTAL EDUCATION SERVICES

Student Name: _____

Date of birth: _____ Grade: _____ Homeroom Teacher: _____

Parent's Name: _____

Address: _____

City, State and ZIP: _____

Phone number: _____ Additional Phone number: _____

_____ Yes, I am interested in SES for my child. As the parent/guardian of this student, I understand that some of the providers listed may or may not offer services on my child's campus, so I have ranked the providers to provide tutorial support. I understand that my child will be placed in my first choice based on the criteria of: 1) Free/Reduced Lunch, 2) Lowest test scores, 3) Availability of space for the Provider. I understand that all students who apply may or may not be accepted for enrollment due to the federal guidelines listed above.

1st Choice: _____

2nd Choice: _____

Please indicate if your child would need transportation home from on-school site tutoring:

I understand that:

1. The district is obligated to pay only up to the state's per pupil allotment for the 2009-2010 school year for the services I have selected. Services will end for my student when that amount is reached. If I want my student to get services beyond that amount, I understand that I will have to pay for them myself.
2. Tutorial services will terminate on April 10, 2010, or when my student has utilized the predetermined amount allocated for his/her support services, whichever comes first.
3. I must attend a meeting with a representative of the provider and the school's representative to establish goals for my child.
4. I must ensure that my child attends the program regularly.
5. I must ensure that my child follows the rules and regulations of the program or my child will no longer be allowed to attend the tutoring sessions.
6. In signing my child up for SES Tutoring, I give permission for the District to give educational and demographic information to the provider.

Parent Signature: _____ Date: _____

TO BE CONSIDERED FOR SERVICES, COMPLETED APPLICATIONS MUST BE RETURNED TO ESPERANZA CHARTER SCHOOL BY 3:00 PM ON NOVEMBER 25, 2009.